PERSONALITY TRAITS AND ACADEMIC ACHIEVEMENT: A COMPARATIVE EVALUATION FOR HIGH AND LOW ACHIEVERS

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ABSTRACT

Academic achievement is a very important factor to judge one's inner potentials and capacities. It may depend upon the personality of a student. This study aims to determine the significant difference between high and low achievers specific to gender on personality traits factors (A, B, Q2, Q3 and Q4). Among a sample of 288 adolescents studying in the government and Private high schools of Bihar in India are selected randomly and tested by the high school personality questionnaire (HSPQ) developed by Cattelle et.al. Researcher took 50 questions according to the personality traits. The results indicate that high achievers are schizothymic, high mental scholastic capacity and self-sufficient type. It is found that girls having high academic achievement than the boys and have more positive personality traits as well as shows greater sensitivity to self-concept, self disciplined and self-image. On the basis of result it can be concluded that the students having positive personality traits can achieve better. It may be recommended that parents and teachers should create positive environment around the students since their childhood, so that positive personality could develop in the students.

KEYWORDS: Academic achievement, high and low achievers, personality traits, self-concept, self-disciplined, self-image.

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