A STUDY OF EMOTIONAL INTELLIGENCE OF MANAGEMENT FACULTIES OF NCR REGION, INDIA

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ABSTRACT
The greatest challenges faced by Indian management institutes in the 21st century involve coping with constant change, being more creative, obtaining and retaining right kind of faculties, teaching effectiveness and student satisfactions etc. So Emotional Intelligence is a factor that contributes for the success in this sector. Higher EI improves individual, group and organizational performance. In the present study the researcher investigated the level of Emotional Intelligence of teaching professionals in management institutes. In an effort to meet the objectives, a study was conducted on the faculty of Government and Private Management institutions. Data pertaining to this study was gathered from 100 respondents of 14 institutions in the NCR region India. The data was tabulated and Independent t-test was used for data analysis. The On the basis of findings it can be concluded that Emotional Intelligence of faculties working in management institutes is independent of gender and experience but vary in case of faculties working in government and private institutes.

KEYWORDS: Emotional Intelligence, Faculty, Government, Private.

REFERENCES


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