AN EVALUATION OF GROWTH AND TRENDS OF ENROLLMENTS IN ELEMENTARY SCHOOLS OF KARNATAKA

DR. YOGESH H S
GUEST FACULTY OF ECONOMICS
SRI H D DEVEGOWDA GOVERNMENT FIRST GRADE COLLEGE
OLENARASIPURA TALUK
HASSAN DISTRICT.

ABSTRACT:
Education is recognized as a fundamental human right, along with other necessities, such as food, shelter and water in The Universal Declaration on Human Rights (1948). The education empowers people to make informed choices about their lives and about their rights as citizens in a democracy. The percentage of girls’ and boys’ enrolment in elementary education in the state still shows marked differentials. The main intension of the paper is, to examine the present condition of school education in Karnataka and to evaluate the growth and trend of enrollments in elementary Schools of Karnataka. This paper has prepared purely on the basis of the secondary data and this paper has used simple statistical tools like Mean, CV and AGR are used to calculate the growth and trend of enrollment of elementary schools. It is concluded that, the variation in growth among the Enrollment in Govt, private elementary schools in Karnataka. And it is quite clear that, the participation of private management schools is very dominant in terms of its enrollment compared to Govt schools in both rural as well as urban areas.

KEY WORDS: Enrolment, Growth and Trend, Elementary Schools, Education, AGR, CV, Private

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