ENHANCEMENT OF VOCABULARY THROUGH PRACTICE

DR.T. MALLIGA*; DR. S. HEMALATHA**

*PRINCIPAL,
VELLALAR COLLEGE OF EDUCATION FOR WOMEN,
THINDAL, ERODE -638 012. CITY: ERODE, STATE: TAMILNADU, COUNTRY: INDIA.

**AP / (SR. GR) & HEAD, DEPARTMENT OF ENGLISH,
VELLALAR COLLEGE OF ENGINEERING AND TECHNOLOGY,
THINDAL, ERODE-638 012. CITY: ERODE, STATE: TAMILNADU, COUNTRY: INDIA

ABSTRACT
Students naturally learn to communicate through listening and speaking. In order to make them to communicate through reading and writing, they need a large meaning vocabulary and effective decoding skills. There is an abundance of research evidence to show that an effective decoding strategy allows students not only to identify printed words accurately but to do so rapidly and automatically. Given the focus of this paper, we will not attempt to review the rather complex topic of developing fluency. However, we do feel it is important to briefly address one aspect of decoding that is crucial for beginning readers that is vocabulary. This paper shows the details about the importance of vocabulary, relationship among vocabularies, Purposes for teaching vocabulary, need to improve vocabulary instruction, and create awareness and interest in language and words which are important to both meaning and literate vocabularies.

KEYWORDS: Purposes for Teaching Vocabulary, reading vocabularies, relationship among vocabularies, vocabulary.

REFERENCES


