SELF CONCEPT, SELF-EFFICACY AND SOCIAL SKILLS AMONG CHILDREN WITH 'DYSLEXIA'

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ABSTRACT
According to global literature, about one percent of Children are born with severe language disability and up to 17 percent may experience varying levels of language disturbances. Dyslexia, a common form of learning disability, is observed in about 10 percent of the school going population. However, the magnitude of the problem and its prevalence in India has not been fully realized. The Reading Difficulty is a very common problem among the children. This group of children faces problem to cope up the daily requirements in their life. Due to this the self-image and feeling of confidence in those children are strongly influenced by reading experience. Such children face problems in all the areas of personality development. The Reading Difficulty results in poor self-concept, poor behaviour and poor motivation. Social skills of the children are also badly affected by severe Reading Difficulties. Hence early identification benefits the Children with Reading Difficulties.

KEY WORDS: Self Concept, Social Skills, Self Efficacy, Children with 'Dyslexia'.