HIGHER EDUCATION IN INDIA – A BRIEF OVERVIEW

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ABSTRACT

Higher education in India at the moment is in a transformative phase, equally in constitution and arrangement. Predictable thought of education in general and higher education in meticulous is varying – although gradually – mainly due to globalization and the progression of new technologies in information and communication. Financial feasibility and social mobility has enhanced through higher education. Possibly this is merely an impressive prospect. On the one side of the acquaintance we have those who possess and own the qualities of higher education. Yet there is gigantic sectors of population that moreover has no access to higher education or has establish less profits from investing in the field of higher education. For a enormous populated and socially assorted rising country like India higher education becomes all the imperative to replace physical capital with social capital to accomplish quicker economic growth along with social consistency, cultural growth and ethical morality in all fields. While there is a mounting requirement for access to higher education, the challenges in imparting quality higher education are by no means tiny – lack of means being primary. Quality has suffered due to perplexity and poor exhibition. Unsuccessful strategies and low incentives prolong to bane students, researchers and teachers. There is disparity between understanding, skills, venture and fair play both ex ante and ex post. This research paper is to explore the tribulations and challenges in higher studies and research in India and explore ways of reforming them. Hence a holistic approach by students, teachers and policy-makers of higher education has been taken under consideration and not only intellectuals.

KEY WORDS: higher education, India, quality, equity & status.
References


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