E-LEARNING IN HIGHER EDUCATION IN IRAN: PRESENT A CONCEPTUAL MODEL FOR E-LEARNING

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ABSTRACT
The major objectives of the Study were to determine the main dimensions in the field of E-learning, Present a Research Model for E-learning and also to determine the proportional degree of the Research Model from the point of view of the teachers, educational experts and specialist in Iran. The Statistical sample of the present Study includes 400 of the teachers and educational experts in education technology, E-learning and IT in Iran. In order to collect the needed data, a questionnaire was designed. The obtained data were analyzed on the basis of such descriptive and inferential statistical indexes as Factor Analysis, Coloration and Cronbach’s Alfa. The SPSS package was used. This research is based on a well though out and scientifically designed “Research Model”. The ‘designed Research’ Model facilitated in-depth ground Study of each component of E-learning Model. Based on the empirical finding, our Conceptual Model could be refined and applied to draw conclusions. All the eight components of the Research Model were confirmed from the point of the view of the teachers and educational experts in Iran.

KEY WORDS: E-Learning, Models, ICT, Higher education