WHAT PARENTS AND TEACHERS SHOULD NOT DO: PERCEPTION OF LOWER PRIMARY STUDENTS

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ABSTRACT
The study is an attempt to address the behaviors that child perceives as contrary to the set of perceived acceptable behavior which is showcased by their parents and teachers. This study emanates from the rough notebook of a child who has written 124 sentences on what a child should not do as a continuation of teachers’ assignment to write just 10 sentences. Towards this end investigators selected two lower primary schools from the State of Kerala. For the purpose of establishing rapport a day spent with them turned interactive as they were asked to draw-a-man. The very next day the personal details were collected which includes name, age, gender, number of children of their parents and their ordinal positions. In order to identify the sociometry they were asked to mention two of their closest friends. To explore the major objective of their study two questions were asked, the questions follows ‘what teachers should not do’ and ‘what parents should not so’. Necessary freedom was given to cooperate as for those who showed hesitance, their feelings were given priority. The responses are content analyzed and the results of which are discussed in the full paper.

KEY WORDS: Perception of lower primary students, what teachers should not do, what parents should not so.