SELF-CONCEPT AND SELF-CONFIDENCE OF PHYSICALLY CHALLENGED AND NON-CHALLENGED CHILDREN

DR. A.N. MISHRA*; DR. VIKRANT MISHRA

*PROFESSOR AND PRINCIPAL
SADBHAVNA COLLEGE OF EDUCATION FOR WOMEN, RAIKOT

**ASSISTANT PROFESSOR,
SHIVALIK COLLEGE OF EDUCATION, ALIYASPUR (AMBALA)

ABSTRACT

With the changing time physically challenged have come on focus from the past two decades (Harkey, 1983). This increase has been possible due to improvements in the identification of and medical services provide to health impaired and crippled children. However, only medical services are not sufficient to enhance the problem but various researches done in this field improved the changes of prevention and curing of physically challenged. This paper highlights the two important aspects of personality of physically challenged children i.e. self-confidence and self-concept.

KEY WORDS: Physically challenged, non-challenged, self-concept, self-confidence.