AN INVESTIGATION INTO THE PROBLEMS OF STUDENTS OF DIFFERENT PROFESSIONAL COURSES IN CONTEXT TO THEIR SEX

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ABSTRACT

The study aimed at examining the problems of students of different professional courses in context to their sex. Random sampling method was used to select 18 professional institutions and 800 respondents. Self-made problem checklist related to educational, personal and vocational problems and Personal data blank Performa for the students were the methods employed for data collection. Relevant data obtained were analyzed using quantitative methods. Results from a t-test showed a significant difference between the educational, personal and vocational problems of male and female students of education course whereas in business management course same criteria was hold a insignificant difference. Results also reveal that in engineering course there was an insignificant difference between the educational, personal problems of students in context to their sex but for vocational problems it is significant. In case of medical science result illustrated an insignificant relationship between the personal and vocational problems of male and females but a noteworthy difference for educational problems. It was recommended that problems of students of professional courses should be handled at institutional level. Institutional environment should be improved at all respects so that specific skills, knowledge and guidance required in their field can be provided.

KEYWORDS: educational, personal and vocational problems, professional courses, students, sex.