EFFECT OF TEMPERATURE ON AGGRESSION LEVEL OF UNIVERSITY TEACHERS

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ABSTRACT
According to Anderson (1996) temperature has the potential to increase aggression and behavior. As the variation in temperature leads to changes in the behavior of a person, the present study is specifically done to assess the aggression level of lectures teaching in a controlled temperature classroom or works in offices and lectures teaching in normal classroom or works in offices. The sample involved 60 lectures within the age bracket of 27 years to 55 years. It was found that there is a significant difference between teachers working/teaching in AC classrooms/offices as compared to teachers working/teaching in Non AC classrooms/offices.

KEY WORDS: temperature, aggression, teaching, controlled temperature classroom.